O‘ZBEKISTON RESPUBLIKASI

OLIY VA O‘RTA MAXSUS TA’LIM VAZIRLIGI

SAMARQAND DAVLAT CHET TILLAR INSTITUTI

“TASDIQLAYMAN”

_______________ I.M.Tuxtasinov

2022-yil“30” 06 ________

MAKTABGACHA VA BOSHLANG‘ICH TA’LIMDA INGLIZ TILINI O‘QITISH METODIKASI FANINING O‘QUV DASTURI

Bilim sohasi:	100 000 – Ta’lim
Ta’lim sohasi:	110 000 – Ta’lim
Ta’lim yo‘nalishi:	60112600 - Maktabgacha va boshlang‘ich ta’limda xorijiy til (ingliz tili)

Fan/modul kodi MBTI 1506		O'quv yili 2024-2025	Semestr 5	ECTS – Kreditlar 6
Fan/modul turi Majburiy		Ta'lim tili O'zbek/rus	Haftadagi dars soatlari 6	
	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
1.	Maktabgacha va boshlang'ich ta'limda ingliz tilini o'qitish metodikasi	84	96	180

2\.

I. Fanning mazmuni

Fanni o'qitishdan maqsad – talabalarning xorijiy til bo'yicha egallagan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlash, ularni maktabgacha va boshlang'ich ta'limda ingliz tili o'qitish nazariyasi va amaliyoti, maqsad va vazifalari bilan tanishtirishdir. Shuningdek, Chet tilini o'qitish usullari va metodlarini hamda o'qitish jarayonida yuzaga kelishi mumkin bo'lgan yosh bilan bog'liq muammolarni bartaraf etishni o'rgatishdan iborat.

Fanning vazifasi – talabalarni maktabgacha va boshlang'ich ta'limda chet tili o'rganish va o'qitish metodlari bilan tanishtirish hamda ulardan amalda foydalana olish, grammatika, fonetika va leksikani kommunikativ yondashuv asosida o'qitishga o'rgatish. O'qish, tinglash, gapirish va yozish uchun zarur bo'lgan ko'nikmalarni shakillantirish va rivojlantirishga qaratilgan uslublardan foydalangan holda dars ishlanmalarini ishlab chiqish va o'qitish.;

II. Asosiy qism (nazariy mashg'ulotlar)

II.I.Fan tarkibiga quyidagi mavzular kiradi:

1-mavzu. Introduction to the subject methodology of teaching English in preschool education.

(*Introducing students with the main aspects of methodology for preschool education*).

2–mavzu. Introduction to the subject methodology of teaching English in preschool and primary education.

(*Giving explanations to the usage of some methods for primary education*).

3-mavzu. Principles of teaching English methodology for preschool education.

(Describing the teaching principles for making the teaching process more effective).

4-mavzu. Principles of teaching English in primary education.

(Describing the teaching principles for making the teaching process more effective in primary education).

5-mavzu. Theoretical basis of teaching English to preschool learners.

(Giving the explanation to the grammar translational and communicative methods of teaching)

6-mavzu. Theoretical basis of teaching English to primary education learners.

(Giving the explanation to the grammar translational and communicative methods of teaching in primary education)

7-mavzu. Traditional methods of teaching foreign languages to young learners.

(Giving the explanation to the grammar translational and communicative methods of teaching).

8-mavzu. Traditional methods of teaching foreign languages to young learners.

(Giving the explanation to the grammar translational and communicative methods of teaching).

9-mavzu. Methods of teaching English language to preschool learners.

(Communicative approach, direct method, natural method)

10-mavzu. Methods of teaching English language in primary education.

(audio –lingual method, silent method, total physical response method)

11-mavzu. Teaching phonetics in preschool education.

(giving information for teaching phonetics, vowels)

12-mavzu. Teaching phonetics in primary education.

(giving information for teaching phonetics, consonants)

13-mavzu. Teaching vocabulary.

(giving the explanation to the usage of vocabulary)

14-mavzu. Teaching vocabulary in preschool education

(giving the explanation to the usage of vocabulary tasks and games for preschool learners)

15-mavzu. Teaching vocabulary in primary education

(giving the explanation to the usage of vocabulary tasks and games for primary education learners)

16-mavzu. Teaching grammar in preschool education

(giving the explanation to the usage of methods and techniques for teaching grammar at preschool education)

17-mavzu. Teaching grammar in primary education

(giving the explanation to the usage of methods and techniques for teaching grammar at primary school)

18-mavzu. Developing listening skills of young learners in preschool education

(describing some techniques for developing listening skills of young learners in preschool education)

19-mavzu. Developing listening skills of young learners in primary education

(describing some teachiques for developing listening skills of young learners in primary education)

20-mavzu. Modern methods of teaching foreign languages to preschool education learners.

(Giving the explanation to the modern methods of teaching to preschool education learners).

21-mavzu. Modern methods of teaching foreign languages to primary education learners.

(Giving the explanation to the modern methods of teaching to primary education learners).

III. Seminar mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar:
Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi:

1-mavzu. Introduction to the subject methodology of teaching English in preschool education.

(Introducing students with the main aspects of methodology for preschool education).

2–mavzu. Introduction to the subject methodology of teaching English in preschool and primary education.

(Giving explanations to the usage of some methods for primary education).

3-mavzu. Principles of teaching English methodology for preschool education.

(Describing the teaching principles for making the teaching process more effective).

4-mavzu. Principles of teaching English in primary education.

(Describing the teaching principles for making the teaching process more effective in primary education).

5-mavzu. Theoretical basis of teaching English to preschool learners.

(Giving the explanation to the grammar translational and communicative methods of teaching)

6-mavzu. Theoretical basis of teaching English to primary education learners.

(Giving the explanation to the grammar translational and communicative methods of teaching in primary education)

7-mavzu. Traditional methods of teaching foreign languages to young learners.

(Giving the explanation to the grammar translational and communicative methods of teaching).

8-mavzu. Traditional methods of teaching foreign languages to young learners.

(Giving the explanation to the grammar translational and communicative methods of teaching).

9-mavzu. Methods of teaching English language to preschool learners.

(Communicative approach, direct method, natural method)

10-mavzu. Methods of teaching English language in primary education.

(audio –lingual method, silent method, total physical response method)

11-mavzu. Teaching phonetics in preschool education.

(giving information for teaching phonetics, vowels)

12-mavzu. Teaching phonetics in primary education.

(giving information for teaching phonetics, consonants)

13-mavzu. Teaching vocabulary.

(giving the explanation to the usage of vocabulary)

14-mavzu. Teaching vocabulary in preschool education

(giving the explanation to the usage of vocabulary tasks and games for preschool learners)

15-mavzu. Teaching vocabulary in primary education

(giving the explanation to the usage of vocabulary tasks and games for primary education learners)

16-mavzu. Teaching grammar in preschool education

(giving the explanation to the usage of methods and techniques for teaching grammar at preschool education)

17-mavzu. Teaching grammar in primary education

(giving the explanation to the usage of methods and techniques for teaching grammar at primary school)

18-mavzu. Developing listening skills of young learners in preschool education

(describing some techniques for developing listening skills of young learners in preschool education)

19-mavzu. Developing listening skills of young learners in primary education

(describing some teachiques for developing listening skills of young learners in primary education)

20-mavzu. Modern methods of teaching foreign languages to preschool education learners.

(Giving the explanation to the modern methods of teaching to preschool education learners).

21-mavzu. Modern methods of teaching foreign languages to primary education learners.

(Giving the explanation to the modern methods of teaching to primary education learners).

Seminar mashg'ulotlar multimedia qurilmalari bilan jihozlangan auditoriyada har bir akademik guruhga alohida o'tiladi. Mashg'ulotlar faol va interfaol usullar yordamida o'tiladi, "Keys-study" texnologiyasi ishlatiladi, keyslar mazmuni o'qituvchi tomonidan belgilanadi. Ko'rgazmali materiallar va axborotlar multimedia qurilmalari yordamida uzatiladi.

	IV. Mustaqil ta'lim va mustaqil ishlar Mustaqil ta'lim uchun tavsiya etiladigan mavzular: **1-mavzu.**Til o'rganishdagi kognitiv omillar **2-mavzu.**Chet tilini o'rganish uslublari va strategiyalari **3-mavzu.**Til o'rganishda Yoshga bog'liq psixologik omillar. **4-mavzu.**Til o'rganishdagi xatolar **5-mavzu.**Grammatikani o'qitish. **6-mavzu.** Leksikani o'qitish **7-mavzu.** Fonetikani o'qitish **8-mavzu.**Tinglash malakasini oshirish **9-mavzu.** Gapirish ko'nikmasi **10-mavzu.**O'qish ko'nikmasi **11-mavzu.**Yozish ko'nikmasi **12-mavzu.**Auditoriyada o'qituvchi nutqi **13-mavzu.**Darsni rejalashtirish **14-mavzu.**Chet tili o'qituvchisi kundaligini yuritish **15-mavzu.**Chet tili o'qitish metodlariga bag'ishlangan og'zaki taqdimot **16-mavzu.**Chet tili o'rganuvchisi haqida batafsil yozma hisobot **17-mavzu.**Grammatika/Leksikani kontekstda o'qitish bo'yicha topshiriq ishlab chiqish **18-mavzu.**Chet tili o'qitish metodlariga bag'ishlangan tanqidiy, tahliliy insho **19-mavzu.**Internet resurslaridagi o'quv materiallarini tahlil qilish va taqriz yozish **20-mavzu.**Kasbga va kurs mavzusiga oid maqolaning yozma tahlili (taqriz berish), mavjud o'quv adabiyotlarni tanqidiy tahlil qilish va ularga taqriz yozish. **21-mavzu.**Tayyor dars rejasini baholash **22-mavzu.**Semestr so'nggida o'tkaziladigan mikro dars uchun ko'rgazmali materiallar tayyorlash, tarqatma materiallar yaratish. **23-mavzu.**Ikki yoki undan ortiq til ko'nikmalarini integrallashtirgan holda o'qitishga mo'ljallangan kommunikativ topshiriq ishlab chiqish. **24-mavzu.**Darslikning bir bo'limini tuzish (o'qituvchi qo'llanmasi va talaba ish kitobi). Mustaqil o'zlashtiriladigan mavzular bo'yicha talabalar tomonidan referatlar tayyorlash va uni taqdim qilish tavsiya etiladi. *Har bir mavzu uchun 4 soat vaqt ajratilgan*
3.	**V. Ta'lim natijalari/ Kasbiy kompetensiyalar** **Talaba bilishi kerak:** - grammatika, fonetika va leksikani kommunikativ yondashuv asosida o'qitishning afzalliklari haqida batafsil ma'lumotga ega bo'lishi; - grammatika, fonetika va leksikani samarali o'qitish va o'rganishga mo'ljallangan materiallarni tahlil qila olishi;

	- til tizimlarini kommunikativ yondashuv asosida o'qitish va o'rganishga mo'ljallangan materiallarni to'play olishi; - muloqotga yo'naltirilgan uslub orqali o'qish, tinglash, yozish va gapirish ko'nikmalarini rivojlantirish; - Chet tili o'qituvchisiga xos til ko'nikmalarini amaliy tarzda qo'llash; - Chet tilida ko'rsatmalar berish, ma'lumot olish va darsni boshqarish; - dars jarayonida ona tilidan foydalanish o'rinlari; - darslar ketma-ketligi, maqsad, vazifalari va kutilayotgan natijalarni to'g'ri belgilashi; - darsning turli bosqichlari (dars boshlanishi, asosiy va yakuniy qismi) uchun tegishli vazifalarni tanlay olishi va ularni bir -biriga bog'lash, izchillikni ta'minlashi; - internetdagi tayyor dars rejalarini tanqidiy tahlil qilishi; - o'quv adabiyotlarni tahlil qilish va ularni til o'rganayotganlar ehtiyojiga ko'ra tanlashi; - turli autentik materiallarni tanlash va ular asosida tegishli vazifalar ishlab chiqa olishi; - yordamchi materiallar jumladan, ko'rgazmali, tarqatma materiallar, audio va video materiallar yarata olish malakalariga ega bo'lishi lozim.
4.	**VI. Ta'lim texnologiyalari va metodlari:** • ma'ruzalar; • interfaol keys-stadilar; • seminarlar (mantiqiy fikrlash, tezkor savol-javoblar); • guruhlarda ishlash; • taqdimotlarni qilish; • individual loyihalar; • jamoa bo'lib ishlash va himoya qilish uchun loyihalar.
5.	**VII. Kreditlarni olish uchun talablar:** Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishni topshirish.
6.	**Asosiy adabiyotlar:** 1. Teaching Young Leaners English: From Theory to Practice by Joan Kang Shin and JoAnn (Jodi) Crandall, National Geographic Learning, 2014. (Chapters 2, 3, 4, 5, and 6.) 2. Sh. Rixon (2005) Teaching English to Young Learners. Cambridge. 3. A.Pinter (2017)Teaching Young language Learners. Oxford university Press **Qo'shimcha adabiyotlar:** 1. Mirziyoev SH.M. Erkin va farovon demokratik O'zbekiston davlatini birgalikda barpo etamiz. Toshkent, "O'zbekiston" NMIU, 2017. – 29 b. 2. Mirziyoev SH.M. Qonun ustuvorligi va inson manfaatlarini ta'minlash yurt taraqqiyoti va xalq farovonligining garovi. "O'zbekiston" NMIU, 2017. –

	47 b. 3. Mirziyoev SH.M. Buyuk kelajagimizni mard va olijanob xalqimiz bilan birga quramiz. "O'zbekiston" NMIU, 2017. – 485 b. 4. D.Vale and A.Feunteun (1995) Teach Children English. Oxford University Press. 5. Teaching Young Learners to Think: ELT Activities for Young Learners Aged 6-12 by Herbert Puchta and Marion Williams, Helbling Languages, 2011. 6. Bland, J. (ed) (2015) ed. Teaching English to Young Learners: Critical Issues in Language Teaching with 3- 12 Year Olds. London: Bloomsbury Academic. **Axborot manbalari** 1. www.brainpop.com 2. www.abcya.com 3. www.teachingenglish.org.uk 4. www.onestopenglish.com 5. www.tesol.org 6. http://www.alt-teachercert.org 7. www.uzedu.uz 8. https://www.cambridgeenglish.org/learning-english/parents-and-children/activities-for-children/
7.	**Samarqand davlat chet tillar instituti tomonidan ishlab chiqilgan va institut Kengashining 2022-yil "30" 06 dagi "11"-sonli bayoni bilan tasdiqlangan.**
8.	**Fan/modul uchun mas'ullar:** Z.X. Vafayeva- SamDChTI Ingliz tili o'qitish metodikasi kafedrasi katta o'qituvchisi G.U. Rahmonova - SamDChTI Ingliz tili o'qitish metodikasi kafedrasi o'qituvchisi
9	**Taqrizchilar:** G.F.Boltakulova - SamDChTI "Ingliz tili o'qitish metodikasi" kafedrasi mudiri, PhD. Sh.Sh.Xushmurodova - SamDU "Ingliz tili" kafedrasi katta o'qituvchisi, PhD.